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The self-education of the teacher of mathematics is intended:
Improving your own qualifications affecting the wage level.
Development of interest in the subject in children, which will eventually increase their performance.
Transformation of work in the passion.

Advanced training is not only an increase in the bet, but also the level of trust, respect for the teacher, his authority. Especially relevant for teachers' teachers to win in competition conditions.

A frequent cause of bad progress is the absence of children interest in the subject, or a boring manner of the presentation of the material. Therefore, the teacher must analyze these things, on time to make adjustments in them, and work on themselves.

The development of interest among students to mathematics can help the following things:
Establishing a connection between mathematics and life. The student must first clearly understand and see the connection of numbers, formulas, tasks with real life. More bright examples, parallels, pictures.
Unusual facts and cases of history.
Decision of mathematical puzzles, rushes, mysteries.
Alternative elements, methods of multiplication, division of large numbers of other peoples of the world.
Conducting competitions, quiz, preparation for the Olympiads.

Mathematics teacher must keep self-education in the following areas:
innovation;
History of arithmetic, algebra, geometry;
rebuses, puzzles;
pedagogy;
psychology;
Experience overseas colleagues.

Ways to improve qualifications:
reading books, scientific journals;
finding information on the Internet;
visit profile sites;
View scientific and educational films;
visiting various thematic events, symposia;
Communication with colleagues, especially higher level.

Recommended literature for self-education Teacher Mathematics: Essays on the history of mathematics. Bombaki N. Mathematics of the ancient China. Berezkin E. Mathematics of Ancient Egypt, Babylon and Greece. Van der Warden. The history of mathematics from Descartes until the 19th century. History of arithmetic. Depima I. story figures. Numbers, symbols, words. Menninger K. Arithmetic and algebra in the ancient world. Profitable M. Amazing Mathematical Puzzles. Adam Hart Davis. Canterbury puzzles. Dudeni G. Entertaining Mathematics. Gamov G., Stern M. Mathematical entertainment. Rzhevsky S. Vintage tasks. Bavrin I., Freibus E. Mathematical Mosaic. Loyad S. Essays about mathematical mysteries on a mixture. Cordemsky B. Mathematical Wonders and Secrets. Gardner M. Psychology of the mathematical abilities of schoolchildren. Kruttsky V.

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